**ARKANSAS ADULT EDUCATION**

**DISTANCE EDUCATION RESOURCES**

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**Arkansas Division of Workforce Services,**

**Adult Education Section**

**July 1, 2020- June 30, 2021**

**INTRODUCTION**

Refer to Section 4 of the Arkansas Adult Education Division Assessment Policy for Distance Education policy and guidance.

The following is a list of resources that have been approved to track Distance Learning hours. Please use each resource’s attendance tracking method to record accurate instructional hours to enter in LACES (state approved data management system).

**Approved Distance Education Resources**

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| **Resource Name**  | **A***+***dvancer College Readiness Online***™* |
| Delivery mode  | Online |
| Proxy hour model  | Teacher Verification  |
| Criteria for reporting Participant Contact Hours (PCH)  | Completed test or lesson  |
| PCH credit  | 30 minutes per test; 60 minutes per lesson  |
| Target population  | Pre-GED, GED® or high school equivalency test, K12, and WAGE. |
| Producer/publisher’s information  | The American Education Corporation205 NW 63rd Street, Suite 200Oklahoma City, OK 73116Toll Free: 800-248-0757[www.Advancerlearning.com](http://www.Advancerlearning.com)info@advancerlearning.comsupport@advancerlearning.com |
| Description  | **A**+**dvancer College Readiness Online**™ is creating success stories at colleges across the country. A+dvancer participants are able to identify specific skill deficiencies that previously might have compromised the result of their course placement testing. Whether deployed in preparation for college-level placement testing or as an intervention for skill-level development, A+dvancer delivers. |

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| **Resource Name**  | **Apex Learning, Inc.** |
| Delivery mode  | Online |
| Proxy hour model  | Teacher Verification  |
| Criteria for reporting PCH  | Passed unit assessment @ > 70% |
| PCH credit  | 90 minutes per completed lesson  |
| Target population  | Pre-GED, GED® or high school equivalency test, K12, and WAGE. |
| Producer/publisher’s information  | The Apex Learning, Inc.1215 Fourth Ave., Suite 1500Seattle, WA 98161support@apexlearning.comhttps://support.apexlearning.com/Phone: 1.800.453.1454 |
| Description  | Apex uses virtual schools to increase access to academic opportunities for participants seeking alternatives to a traditional school setting, to extend learning opportunities for participants that are homebound, and to help programs retain, regain, and attract participants.  |

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| **Resource Name**  | **Aztec**  |
| Delivery mode  | Online  |
| Proxy hour model  | Clock  |
| Criteria for reporting PCH  | System must track time and log out participants after preset period of inactivity  |
| PCH credit  | Recorded time in system  |
| Target population  | ABE, Pre-GED, GED® or high school equivalency test, K12, ESL and WAGE |
| Producer/publisher’s information  | Aztec Software 51 Commerce Street Springfield, NJ 07081 800-273-0033/913-258-0011 <http://www.aztecsoftware.com/aztec/> |
| Description  | Multi-level curricula that allow instructors to monitor participant progress at a distance. Aztec describes their approach as: Assessment, Test, Learn, Practice Test (ATLPT). Includes subject areas: Workforce, ESL, GED® or high school equivalency test, K12, Post-Secondary Corrections Special Education  |

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| **Resource Name**  | **Burlington English®** |
| Delivery mode  | Online |
| Proxy hour model  | Clock Time |
| Criteria for reporting PCH  | System must track time and log out participants after preset period of inactivity  |
| PCH credit  | Recorded time in system  |
| Target population  | ESL/ELL and Workforce Training |
| Producer/publisher’s information  | BURLINGTON ENGLISH INC.4800 N. Federal Hwy, Suite E207Boca Raton, FL 33431https://www.burlingtonenglish.com/Phone: (561) 672 7826 Fax: (561) 672 7827Email: info@BurlingtonEnglish.us1(855) USA-BURL / 1(855) 872-2875 |
| Description  | There are multiple courses that are part of Burlington English®.* + 1. Everyday English Comprehensive ESOL course
		2. English in America – EL/Civics course that focuses on the life and work readiness skills needed to be successful in the US
		3. Career Extension – 40 career focused courses
		4. Career Pathways – Skills needed to be successful in the workplace.

All of the courses have printable worksheets and assessments that allow for hybrid learning. There is a huge focus on listening, speaking and pronunciation. There are two dozen leveled readers that the learner can listen to and follow along with and then answer comprehension questions. |
| **Resource Name**  | **Crossroads Café**  |
| Delivery mode  | Online, video, print  |
| Proxy hour model  | Mastery  |
| Criteria for reporting PCH  | Passed unit test @ > 70%  |
| PCH credit  | 6 hours per unit; total possible PCH = 120  |
| Target population  | ESL  |
| Producer/publisher’s information  | KET Adult Learning, 600 Cooper Drive Lexington, KY 40502-2200 800.354.9067, fax 859.258.7396. adulted@ket.org <http://www.ketadultlearning.org/esl/crossroads_cafe.htm> |
| Description  | Debuting in the mid-1990s, "Crossroads Cafe" was created to help teach English [skills] to people who didn't speak the language. The show followed the lives of workers in a café and one particular customer. Materials include 26 videos with accompanying workbooks.  |

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| **Resource Name**  | **Edgenuity / e2020** |
| Delivery mode  | Online  |
| Proxy hour model  | Clock  |
| Criteria for reporting PCH  | System must track time and log out participants after preset period of inactivity  |
| PCH credit  | Recorded time in system.  |
| Target population  | ABE, K12, GED® or high school equivalency test, ESL and WAGE |
| Producer/publisher’s information  | Edgenuity Inc.8860 E Chaparral RoadScottsdale, AZ 85250<http://www.edgenuity.com>CustomerSupport@edgenuity.com 1-877-202-0338  |
| Description  | The Edgenuity presents state standards-aligned content delivered through a combination of teacher-led videos, interactive media, and text to promote a varied approach to learning that addresses multiple learning modalities. The courseware provides an extensive library of ready-made, rigorous online courses which have been proven to improve participant achievement. The program also includes a Virtual Tutor geared to enhance the participant’s chance for success. |

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| **Resource Name**  | **English for All**  |
| Delivery mode  | Online, video, print  |
| Proxy hour model  | Mastery  |
| Criteria for reporting PCH  | Passed test at end of each episode @ > 70%  |
| PCH credit  | 6 hours per unit(episode); total possible PCH = 120  |
| Target population  | ESL and ABE |
| Producer/publisher’s information  | Outreach and Technical Assistance Network(OTAN) P.O. Box 269003 Sacramento, CA 95826-9003 916-228-2580 or 800-894-3113 [help@usalearns.org](http://www.usalearns.org/help%40usalearns.org)http://www.usalearns.org/  |
| Description  | Twenty 15-minute online videos (also available on CD Rom) that use learning activities embedded in illustrative storylines. Each episode includes vocabulary, comprehension, grammar, and life skills lessons. Online activities are interspersed among the video clips and are also includes on the site in PDF format.  |

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| **Resource Name**  | **ESL Reading Smart and Reading Mate** |
| Delivery mode  | Online  |
| Proxy hour model  | Clock  |
| Criteria for reporting PCH  | System must track time and log out participants after preset period of inactivity  |
| PCH credit  | Recorded time in system.  |
| Target population  | ESL and ABE |
| Producer/publisher’s information  | Edmentum 5600 West 83rd, Suite 300, 83rd Tower; Bloomington, MN 55437 <http://www.edmentum.com>eslsupport@edmentum.com 1-800-447-5826 |
| Description  | Lessons are written at a specific ESL Level and support a standards-based English Language acquisition program that integrates listening, speaking, reading and writing skills for all ESL levels and some ABE levels. The placement tests create an individualized prescriptive learning path for each participant with post rests for measuring participant progress. There are interactive tools that support fluency, pronunciation and comprehension.  |

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| **Resource Name**  | **Future** |
| Delivery mode  | Print, CD/DVD |
| Proxy hour model  | Teacher Verification |
| Criteria for reporting PCH  | CD/DVD: participant self-report; teacher verifies and validates whether the participant viewed the lessons.Workbook: teacher determines % of each level completed. |
| PCH credit  | Levels Intro – 2; 40 hours/level100% of level=0 hours; 75-99% = 30 hours; 50-75% = 20 hoursLevels 3-5: 50 hours; 75-99% = 37 hours; 50 – 75% =25 hours |
| Target population  | ESL/ESL and Workforce Training |
| Producer/publisher’s information  | Pearson Longman10 Bank StreetWhite Plains, NY 10606-1951800-375-2375<http://www.futureenglishforresults.com/> |
| Description  | Future: English for Results addresses the diverse needs of adult learners — those preparing to transition into a career or post-secondary education, those wanting to help their families, and those wanting to improve their own lives. Anyone wishing to succeed in today’s world must possess a variety of skills that include problem solving, verbal communication, and computer and technology-based skills that are appropriate for the fast-paced, information-driven jobs of today.Future: English for Results offers a single solution for multilevel classroom instruction preparing participants for both college and career pathways addressing essential work skills and literacy in the areas of global, digital, civics, financial, and health. |

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| **Resource Name**  | **GED Academy** |
| Delivery mode  | Online |
| Proxy hour model  | Clock Time |
| Criteria for reporting PCH  | System tracks time and logs participant out after a preset period of inactivity. |
| PCH credit  | Recorded time in system. Maximum of 1.5 PCH per lesson or per unit test. |
| Target population  | GED® or high school equivalency test |
| Producer/publisher’s information  | Essential Education Corp.895 NW Grant Ave.Corvallis, OR 97330800-460-8150<http://www.passged.com> |
| Description  | The GED Academy is a complete adult literacy education distance learning solution that provides all the instruction, support, and assessments needed to move adult learners to GED competency in months rather than years. A personal learning or study plan is created when a participant starts the program. A quick assessment identifies the gap in the learner’s knowledge and skills. Then the program prescribes the lessons that the participants need. |

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| **Resource Name**  | **TABE 11/12 Academy** |
| Delivery mode  | Online |
| Proxy hour model  | Clock Time |
| Criteria for reporting PCH  | System tracks time and logs participant out after a preset period of inactivity. |
| PCH credit  | Recorded time in system. Maximum of 1.5 PCH per lesson or per unit test. |
| Target population  | GED® or high school equivalency test |
| Producer/publisher’s information  | Essential Education Corp.895 NW Grant Ave.Corvallis, OR 97330800-460-8150<http://www.passged.com> |
| Description  | The TABE 11/12 Academy is a complete adult literacy education distance learning solution that provides all the instruction, support, and assessments needed to move adult learners to GED competency in months rather than years. A personal learning or study plan is created when a participant starts the program. A quick assessment identifies the gap in the learner’s knowledge and skills. Then the program prescribes the lessons that the participants need. |

**Resource Name GED Connection: Pre-GED, GED**® **Online & Fast Track**

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| Delivery mode  |  Video, print, online  |
| Proxy hour model  |  Teacher verification  |
| Criteria for reporting PCH  |  Video: participant self-reports and teacher verifies  Workbook: teacher determines % of each lesson  completed Internet Activities: teacher determines  % of lesson completed Preview and Review Tests:  print based |
| PCH credit  | Video: .5 hrs. per video Workbook: >75% of activities completed = 2 hrs.; 50-74% = 1 hrs.; total possible PCH = 48 Internet Activities: >75% of activities completed = 2.5 hrs.; 50-74% = 1.5 hrs.; total possible PCH = 60 Tests: 1 hr. per; total PCH possible = 8  |
| Target population  | GED® or high school equivalency test |
| Producer/publisher’s information  | Kentucky Educational Television Enterprise Division 560 Cooper Drive Lexington, KY 40502 (800) 354-9067 [www.ketadultlearning.org](http://www.ketadultlearning.org)adulted@ket.org |
| Description  | GED Connection is an integrated instructional system combining video programs, print, and online computer technology. It has a stand-alone multimedia learning system that helps adult participants advance toward their GED®. In addition, the LiteracyLink Online Management System allows teachers to coach adult learners as they work online, creating an adult literacy distance education system.  |

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| **Resource Name**  | **HSE Pathway ™** by LearnScape |
| Delivery mode  | Online |
| Proxy hour model  | Clock Time |
| Criteria for reporting PCH  | System tracks time and logs participant out after a preset period of inactivity. |
| PCH credit  | Recorded time in system. Maximum of 1.5 PCH per lesson or per unit test. |
| Target population  | GED® or high school equivalency test |
| Producer/publisher’s information  | LearnScape Solutions4938 Hampden Lane #209 Bethesda, MD 20814[www.learnscape.com](http://www.learnscape.com)support@learnscape.com1-888-833-5535 |
| Description  | LearnScape's HSEpathway™ program features 66 GED prep lessons, 5 diagnostic pre-tests, 5 diagnostic post-tests, and a GED Practice Test. After a participant takes the diagnostic pre-tests, they automatically receive a custom GED practice plan based on their test results, comprised of any number of the 66 GED prep lessons. GED prep lessons are highly interactive, focusing on thinking skills. |

**Resource Name I-Pathways, (GED-i)**

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| Delivery mode  | Online, CD-ROM  |
| Proxy hour model  | Clock  |
| Criteria for reporting PCH  | System must track time and log out participants after preset period of inactivity  |
| PCH credit  | Recorded time in system.  |
| Target population  | ABE, GED® or high school equivalency test |
| Producer/publisher’s information  | Illinois Community College Board and the Center for the Application of Information Technologies **Phone:** 309-298-1804**User/Technical Support:** 866-250-5494**Email:** info@i-pathways.org <https://www>.i-pathways.org |
| Description  | i-Pathways was developed and deployed by the Illinois Community College Board and the Center for the Application of Information Technologies at Western Illinois University launching in 2002, and since then has been offered for use nationally as a distance learning curriculum or for supplemental use in the classroom. I-Pathways is designed to provide adult education programs with the tools needed as they work with participants preparing for the GED®, HiSET™, or TASC™ tests. They also developed the GED-I project. |

**Resource Name Khan Academy**

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| Delivery mode  | Online |
| Proxy hour model  | Clock  |
| Criteria for reporting PCH  | System must track time and log out participants after preset period of inactivity.  |
| PCH credit  | Recorded time in system.  |
| Target population  | ABE, GED® or high school equivalency test, ESL and WAGE |
| Producer/publisher’s information  | Khan AcademyP.O. Box 1630Mountain View, CA 94042<https://www.kahnacademy.org> |
| Description  | Web-based program offered through the internet where the system keeps track of time.Participants log in with their assigned passwords, the software program tracks their time, which is recorded into the data management system. |

**Resource Name KeyTrain**® **/ Career Ready 101 & WorkKeys**®

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| Delivery mode  | Online  |
| Proxy hour model  | Clock  |
| Criteria for reporting PCH  | System must track time and log out participants after preset period of inactivity  |
| PCH credit  | Recorded time in system. Maximum 1 hour per lesson.  |
| Target population  | Pre-GED, GED® or high school equivalency test, ESL and WAGE  |
| Producer/publisher’s information  | Thinking Media A division of SAI Interactive, Inc. 340 Frazier Avenue Chattanooga, TN 37405 [www.keytrain.com](http://www.keytrain.com)support@keytrain.com1-877-842-6205 |
| Description  | KeyTrain® prepares learners for the WorkKeys® assessment system. The curriculum elements in KeyTrain® were derived directly from ACT's Targets for Instruction. KeyTrain® users benefit from ACT's extensive research into the most critical skills needed for today's workforce. Each topic includes a review of the skill, opportunities to practice the skill, and then exercises that apply the skill in real-world applications. These include both simple skill demonstrations and higher-level activities that require more complex problem-solving abilities. Context-sensitive feedback and solution keys help the participant to gain further understanding.  |

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| **Resource Name**  | **McGraw Hill GED** |
| Delivery mode  | Print  |
| Proxy hour model  | Teacher verification |
| Criteria for reporting PCH  | There are 233 lessons, and each takes about 25 minutes to complete. The teacher determines the % of completion for each lesson at 75% or higher. |
| PCH credit  | 100 % of activity completed = 25 minutes  |
| Target population  | ABE, GED® or high school equivalency test |
| Producer/publisher’s information  | McGraw Hill Contemporary 1221 Avenue of the Americas New York, NY 10020-1095  <http://www.mcgraw-hill.com/> SEG\_CustomerService@mheducation.comPhone: (800) 338-3987 Fax: (800) 953-8691 |
| Description  | Provides lessons based on TABE diagnostic results. Intended as a supplement to help adult learners improve their educational functioning levels. Part of a suite of three online curricula by MHC: ITTS, Pre-GED Online, and GED Online.  |
| **Resource Name**  | **MHC Online Suite: Pre-GED Online, GED Online, ITTS** |
| Delivery mode  | Online, CD-ROM  |
| Proxy hour model  | Clock  |
| Criteria for reporting PCH  | System must track time and log out participants after preset period of inactivity  |
| PCH credit  | Recorded time in system.  |
| Target population  | ABE, GED® or high school equivalency test |
| Producer/publisher’s information  | McGraw Hill Contemporary 1221 Avenue of the Americas New York, NY 10020-1095<http://www.mcgraw-hill.com/> SEG\_CustomerService@mheducation.comPhone: (800) 338-3987 Fax: (800) 953-8691 |
| Description  | Provides lessons based on TABE diagnostic results. Intended as a supplement to help adult learners improve their educational functioning levels. Part of three online curricula by MHC: ITTS, Pre-GED Online, and GED Online.  |

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| **Resource Name**  | **My Foundations Lab/Accuplacer (Reading and Math Only)** |
| Delivery mode  | Teacher verification of clock time |
| Proxy hour model  | Clock time not to exceed 45 minutes per reading activity and 1 hour per math activity. ***The writing and study skills sections have not been approved and are pending further data.*** |
| Criteria for reporting PCH  | Teacher verification of participant work is required. Teachers need to run and review gradebook reports and adjust any time exceeding the allowed maximum. Teachers should also review ‘on-task’ time to insure that each participant actually made an honest attempt to master the subject. |
| PCH credit  | Clock time recorded in system not to exceed 45 minutes per reading activity and not to exceed 1 hour per math activity. |
| Target population  | ESL and Workforce training |
| Producer/publisher’s information  | Pearson Education Inc.3075 W. Ray Rd., Suite 200Chandler, AZ 85226 Phone: 1-888-977-7100https://www.pearsonmylabandmastering.com/northamerica/myfoundationslab/ |
| Description  | Offers preloaded curriculum – assessment, instruction, practice, and post-assessment. Areas students can enter to help improve their scores are Skill Builder, ESL, Beginning and Basic Reading, and Basic Math.  |

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| **Resource Name**  | **Putting English to Work** |
| Delivery mode  | Paper / DVD/ Online |
| Proxy hour model  | Teacher verification; teacher determines the % of each level completed at 75% or higher. |
| Criteria for reporting PCH  | Teacher verified completion of work-packet including quizzes and a final test at 75% or higher. |
| PCH credit  | 4 hours per unit, total 20 units = 80 hours |
| Target population  | ESL |
| Producer/publisher’s information  | Foundation for Education Technology27762 Antonio Parkway :L1 - 576Ladera Ranch, CA 92694https://www.foundationed.com/products-1Email: info@foundationed.comPhone: (310) 842-3808Fax: (310) 842-3803 |
| Description  | This series of DVD lessons and accompanying workbooks uses real-life situations to teach ESL. Participants can use this independent study program to practice listening, speaking, reading and writing English. Lessons are grouped into 20 units (4 lessons per unit), each focusing on a different life skill. The corresponding workbook provides a review section at the end of each unit. |

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| **Resource Name**  | **Reading Horizons**  |
| Delivery mode  | Online |
| Proxy hour model  | Clock  |
| Criteria for reporting PCH  | System must track time and log out participants after preset period of inactivity  |
| PCH credit  | Recorded time in system.  |
| Target population  | ABE and ESL |
| Producer/publisher’s information  | Reading HorizonsCorporate Headquarters60 North Cutler Drive, Suite 101North Salt Lake, Utah 84054<http://readinghorizons.com>info@readinghorizons.com800-333-0054 (Toll Free) 801-295-7088 (Fax) |
| Description  | Reading Horizons software was developed for independent use for participants age 10 and above who read below grade level. Participants are able to work at their own pace and can receive the instruction that they need to close the reading gap. The software is not condescending; on the contrary, it helps to build self-esteem and self-confidence in participants who have found learning to read difficult. |

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| **Resource Name**  | **Rosetta Stone** |
| Delivery mode  | Online  |
| Proxy hour model  | Teacher verification of proficiency |
| Criteria for reporting PCH  | Criteria for awarding Proxy Hour Equivalent: Successful completion of core lesson –each lesson has a different proficiency level needed for successful completion –platform will not allow participant to move ahead until this proficiency level is attained.  |
| PCH credit  | 3 hours per completed core lesson; 2 hours per core lesson if the speaking portion is not completed. There are 4 core lessons per unit, and 4 units per level, for a maximum total possible PCH = 48.  |
| Target population  | ESL and ABE |
| Producer/publisher’s information  | Rosetta Stone1621 W. Kent Street, Suite 1200Arlington, VA 22209http://www.rosettastone.com |
| Description  | Rosetta Stone provides online language instruction that develops functional fluency, using the Dynamic Immersion® method to teach English Language Learners Speaking, Listening, Reading, and Writing skills. |

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| **Resource Name**  | **ServiceSkills / Telephone Doctor** |
| Delivery mode  | Online  |
| Proxy hour model  | Clock  |
| Criteria for reporting PCH  | System must track time and log out participants after preset period of inactivity  |
| PCH credit  | Recorded time in system.  |
| Target population  | ESL, ABE, K12, GED® or high school equivalency test, and WAGE |
| Producer/publisher’s information  | ServiceSkills / Telephone Doctor800-882-9911 or 314-291-1012, fax 314-291-101230 Hollenberg Court, St. Louis, MO 63044[www.serviceskills.com](http://www.serviceskills.com) or [www.telephonedoctor.com](http://www.telephonedoctor.com) support@serviceskills.com |
| Description  | This is a tool that tracks participant minutes completing lessons and activities. Example topics that the curriculum covers are: Customer Service, motivation, interpersonal skills, diversity training, dealing with difficult people, teamwork and workplace ethics. Telephone doctor combines video, exercises and post-tests for each module. Instructors can print off attendance reports that show course start and end dates, time in course, grade and completion.  |

**Resource Name Side by Side Plus**

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| Delivery mode  | Print, CD/DVD |
| Proxy hour model  | Teacher verification; teacher determines the % of each level completed at 75% or higher. |
| Criteria for reporting PCH  | 60 hours per levelSBS Interactive 50 hours per level |
| PCH credit  | 100% of level=60 hours; 75-99% = 45 hours; 50-75% = 30 hoursSBS Interactive: 50 hours; 75-99% = 37 hours; 50 – 75% =25 hours |
| Target population  | ESL / ELL, Workforce Development |
| Producer/publisher’s information  | Pearson Longman10 Bank StreetWhite Plains, NY 10606-1951800-375-2375http://www.longmanhomeusa.com/ |
| Description  | Builds participant’s general language proficiency and helps them apply these skills for success in daily life, community and work. It includes standards-based lessons, learner persistence components, CD-ROM with enrichment activities, and an audio CD included with each participant book. Unit achievement tests, learner assessment records, and learner progress reports are all available. |

**Resource Name Steck-Vaughn Complete GED Preparation**

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| Delivery mode  | Print  |
| Proxy hour model  | Teacher verification  |
| Criteria for reporting PCH  | Teacher determines % of each lesson completed  |
| PCH credit  | Workbook: >75% of activities completed = 2 hrs.; 50-74% = 1 hrs.; total possible PCH = 47  |
| Target population  | ESL, ABE, K12, GED® or high school equivalency test |
| Producer/publisher’s information  | Houghton Mifflin Harcourt Learning Technology 181 Ballardvale Street Wilmington, MA 01887 800.225.5425 hmltcustomerservice@hmhpub.com <http://steckvaughn.hmhco.com/en/steckvaughn.htm> |
| Description  | Each of the 6 units in Complete GED begins with an entry test that gives learners a good understanding of what the GED® test is like while indicating their strengths and weaknesses. Learners are then referred to the most appropriate of the 27 lessons which are then followed by a GED® Unit Review before continuing. The comprehensive GED® preparation book also includes a Simulated GED® Test Performance Analysis Chart for each test helps the learner determine if they need additional review.  |
| **Resource Name**  | **Teknimedia** |
| Delivery mode  | DVD and Online  |
| Proxy hour model  | Clock  |
| Criteria for reporting PCH  | System must track time and log out participants after preset period of inactivity  |
| PCH credit  | Recorded time in system.  |
| Target population  | ABE, K12, GED® or high school equivalency test, ESL and WAGE |
| Producer/publisher’s information  | **Teknimedia Corporation**4905 Del Ray Avenue, Suite 307, Bethesda, MD 20814<http://www.technimedia.com>support@technimedia.comTel: 800-366-4614 | Fax: 301-656-0177 |
| Description  | Computer literacy, MS Office, and preparation for taking the on-line GED® test are included in this curriculum written specifically for adults.Interactive curriculum delivered with Video, audio, text and participant interaction. Modules have pre-tests, quizzes, and timed post-tests. Video delivery of lessons followed by hands-on exercises to reinforce learning. Feedback on tests and quizzes is immediate and diagnostic detail can be printed for review. |

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| **Resource Name**  | **TypingWeb** |
| Delivery mode  | Online  |
| Proxy hour model  | Clock  |
| Criteria for reporting PCH  | System must track time and log out participants after preset period of inactivity  |
| PCH credit  | Recorded time in system.  |
| Target population  | ABE, K12, GED® or high school equivalency test, ESL and WAGE |
| Producer/publisher’s information  |  https://www.typing.com/.  |
| Description  | This is a free tool that tracks participant hours that they spend on the computer typing, and it will measure their progress. The program offers certifications that the participants can take. There is a variety of tests that the participants can take to watch their progress.  |

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| **Resource Name**  | **WIN (Worldwide Interactive Network)** |
| Delivery mode  | Online |
| Proxy hour model  | Clock Time |
| Criteria for reporting PCH  | System must track time and log participant out after a preset period of inactivity. |
| PCH credit  | Recorded time in system |
| Target population  | Beginning ABE, ESL, and Workforce Development |
| Producer/publisher’s information  | Worldwide Interactive Network, Inc.1000 Waterford PlaceKingston, TN 37763https://www.winlearning.comsupport@winlearning.com888-717-9461 option 3 |
| Description  | WIN courseware provides basic workplace skills training appropriate for K-12 and post-secondary education, adult education and workforce development. The WIN Courseware prepares citizens in the workforce and participants entering the workforce with the skills needed for achievement in their careers. It focuses on concept mastery, and not just test preparation. |

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| **Resource Name**  | **Workplace Essential Skills**  |
| Delivery mode  | Video, print, online  |
| Proxy hour model  | Teacher verification  |
| Criteria for reporting PCH  | Video: participant self-report; teacher validates whether participant viewed Workbook: teacher determines % of each lesson completed Internet Activities: teacher determines % of lesson completed Preview and Review Tests: print based |
| PCH credit  | Video: .5 hrs. Workbook: >75% of activities completed = 2 hrs.; 50-74% = 1 hrs.; total possible PCH = 48 Internet Activities: >75% of activities completed = 2.5 hrs.; 50-74% = 1.5 hrs.; total possible PCH = 60 Tests:1 hr. per; total PCH possible= 8  |
| Target population  | ESL, ABE, K12, GED® or high school equivalency test, and WAGE |
| Producer/publisher’s information  | Kentucky Educational Television Enterprise Division 560 Cooper Drive Lexington, KY 40502 (800) 354-9067 info@ketadultlearning.org  |
| Description  | Workplace Essential Skills is an integrated instructional system combining video programs, print, and online computer technology. It is a stand-alone multimedia learning system that helps adult participants advance toward their GED® and improve the basic skills they need for the workplace. In addition, the LiteracyLink Online Management System allows teachers to coach adult learners as they work on online lessons, creating an adult literacy distance education system.  |

**New Additions in Response to Covid-19**

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| **Resource Name**  | **Reading Essentials (All levels)** |
| Delivery mode  | Print |
| Proxy hour model  | Teacher Verification |
| Criteria for reporting PCH  | Teacher determines % of each unit completed |
| PCH credit  | Teacher Verification of completed work: Completed Unit = 10 Hours; at least 75% complete unit = 7.5 Hours; at least 50% complete unit = 5 Hours; if less than 50% complete unit, each lesson completed = 1 hour per less in the unit completed. Unit Quiz = 1 Hour; Mathematics Practice TABE Test = 1 Hour; Total PCH Possible = 32 Hours |
| Target population  | Beginning ABE, ESL, and Workforce Development |
| Producer/publisher’s information  | Essential Education Corp.895 NW Grant Ave.Corvallis, OR 97330800-460-8150<http://www.passged.com> |
| Description  | The ***Essential Reading Skills*** 380-page workbook helps students learn to analyze and form opinions about what writers are saying. Through a reading process, students approach the text, determine its purpose, comprehend the meaning, and evaluate what they have read. This workbook develops vocabulary skills, as well as an understanding of central themes, arguments, literary conventions, story structure, and point of view. |

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| **Resource Name**  | **Mathematics Essentials (All levels)** |
| Delivery mode  | Print |
| Proxy hour model  | Teacher Verification |
| Criteria for reporting PCH  | Teacher determines % of each unit completed |
| PCH credit  | Teacher Verification of completed work: Completed Unit = 10 Hours; at least 75% complete unit = 7.5 Hours; at least 50% complete unit = 5 Hours; if less than 50% complete unit, each lesson completed = 1 hour per less in the unit completed. Unit Quiz = 1 Hour; Mathematics Practice TABE Test = 1 Hour; Total PCH Possible = 32 Hours |
| Target population  | Beginning ABE, ESL, and Workforce Development |
| Producer/publisher’s information  | Essential Education Corp.895 NW Grant Ave.Corvallis, OR 97330800-460-8150<http://www.passged.com> |
| Description  | The Essential Math Skills 444-page workbook teaches math concepts in the context of real-life situations so that students can relate what they are learning to their everyday life. Doing so makes it easier to understand concepts such as abstract problem solving, calculations, algebra, and geometry. Students will learn strategies to approach and solve problems and how to check their answers, so they are full prepared to take any of the HSE tests. |

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| **Resource Name**  | **ESLLibrary.com** |
| Delivery mode  | Online |
| Proxy hour model  | Clock Time |
| Criteria for reporting PCH  | Time is recorded in minutes for each lesson based on active time on task |
| PCH credit  | Recorded time in system |
| Target population  | ESL |
| Producer/publisher’s information  | Red River Press, Inc.777-70 Arthur StreetWinnipeg, Manitoba, CanadaR3B 1G7<https://redriverpress.com> 866-896-7123 |
| Description  | ESL Library was founded in 2002 as a resource site for English teachers. Our materials are used in thousands of classrooms in more than 100 countries around the world. The lessons we develop are intended to enhance, complement, or supplement your own ideas and curriculum. Every month we create and add new materials to the site. Unlike your core textbook, our library of resources continues to grow. |

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| **Resource Name**  | **ESLLibrary.com** |
| Delivery mode  | Printed materials from website |
| Proxy hour model  | Teacher Verification |
| Criteria for reporting PCH  | Time it takes teacher to do lesson, doubled; rounded to nearest quarter hour |
| PCH credit  | 1.5 Hrs. per lesson on average |
| Target population  | ESL |
| Producer/publisher’s information  | Red River Press, Inc.777-70 Arthur StreetWinnipeg, Manitoba, CanadaR3B 1G7<https://redriverpress.com> 866-896-7123 |
| Description  | ESL Library was founded in 2002 as a resource site for English teachers. Our materials are used in thousands of classrooms in more than 100 countries around the world. The lessons we develop are intended to enhance, complement, or supplement your own ideas and curriculum. Every month we create and add new materials to the site. Unlike your core textbook, our library of resources continues to grow. |

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| **Resource Name**  | **Common Core Basics Math** |
| Delivery mode  | Print |
| Proxy hour model  | Teacher Verification |
| Criteria for reporting PCH  | Workbook: teacher determines % of each lesson completed. |
| PCH credit  | Lesson: 30 min for >75% accuracy15 minutes for < 75% accuracy" |
| Target population  | ABE/ASE, GED |
| Producer/publisher’s information  | McGraw-Hill1325 Avenue of the AmericasNew York, NY 10019(646) 766-2000<https://www.mheducation.com/>  |
| Description  | Workbook with student activities and lessons. Total completed workbook ~30 Hrs |

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| **Resource Name**  | **Common Core Basics Science** |
| Delivery mode  | Print |
| Proxy hour model  | Teacher Verification |
| Criteria for reporting PCH  | Workbook: teacher determines % of each lesson completed. |
| PCH credit  | Lesson: 30 min for >75% accuracy15 minutes for < 75% accuracy" |
| Target population  | ABE/ASE, GED |
| Producer/publisher’s information  | McGraw-Hill1325 Avenue of the AmericasNew York, NY 10019(646) 766-2000<https://www.mheducation.com/>  |
| Description  | Workbook with student activities and lessons. Total completed workbook ~30 Hrs |

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| **Resource Name**  | **Common Core Basics Social Studies** |
| Delivery mode  | Print |
| Proxy hour model  | Teacher Verification |
| Criteria for reporting PCH  | Workbook: teacher determines % of each lesson completed. |
| PCH credit  | Lesson: 30 min for >75% accuracy15 minutes for < 75% accuracy" |
| Target population  | ABE/ASE, GED |
| Producer/publisher’s information  | McGraw-Hill1325 Avenue of the AmericasNew York, NY 10019(646) 766-2000<https://www.mheducation.com/>  |
| Description  | The Common Core Basic Social Studies textbook targets the building of essential test readiness skills for the Social Studies high school equivalency exam. The textbook is divided into 4 units: US History and Civics, Global Connections, Economics, and Geopgraphy. Each unit is divided into chapters (a total of 8), with each chapter containing a varying number of lessons. Each lesson highlights lesson objectives, reading skills, core skills, and vocabulary. Within the text, students are prompted to make real world connections and apply their knowledge. Each lesson ends with a Vocabulary Review, Skill Review, and Skill Practice exercises. Each chapter ends with a Chapter Review, providing formative assessment opportunities. Summative assessment tools include a pre- and post-test. |

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| **Resource Name**  | **Common Core Basics Reading** |
| Delivery mode  | Print |
| Proxy hour model  | Teacher Verification |
| Criteria for reporting PCH  | Workbook: teacher determines % of each lesson completed. |
| PCH credit  | Lesson: 30 min for >75% accuracy15 minutes for < 75% accuracy" |
| Target population  | ABE/ASE, GED |
| Producer/publisher’s information  | McGraw-Hill1325 Avenue of the AmericasNew York, NY 10019(646) 766-2000<https://www.mheducation.com/>  |
| Description  | Workbook with student activities and lessons. Total completed workbook ~30 Hrs |

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| **Resource Name**  | **Common Core Achieve Mathematics** |
| Delivery mode  | Print |
| Proxy hour model  | Teacher Verification |
| Criteria for reporting PCH  | Workbook: teacher determines % of each lesson completed. |
| PCH credit  | Complete Book/WB: 36 hours Lesson: >75% of activities completed= 1.0 hour; <75% completed=0.5 hour; Chapter Reviews: >75% completed=.5 hours; <75% completed=.25 hour  |
| Target population  | Beginning ABE, ESL, and Workforce Development |
| Producer/publisher’s information  | McGraw-Hill1325 Avenue of the AmericasNew York, NY 10019(646) 766-2000<https://www.mheducation.com/>  |
| Description  | The Common Core Achieve and accompanying GED Test Exercise Book target the mastering of essential test readiness skills in Social Studies. The core textbook covers key content areas including civics and government, United States History, economics, and geography. It contains 10 units, with each unit composed of multiple lessons. Each lesson highlights lesson objectives, core skills and practices, key terms, and vocabulary. Within the text, students are prompted to "Think About Social Studies" via formative assessment exercises. Each lesson ends with a Vocabulary Review, Skill Review, and Skill Practice exercises. The accompanying GED Exercise Book is designed to follow the same lesson sructure as the core textbook. Each lesson in the Social Studies Exercise Book is broken down into the same sections as the textbook. Each lesson contains at least one Test-Taking Tip or strategy, such as how to approach certain questions types or how to eliminate unnecessary information. Answer keys for each lesson provide a rationale for why the answer is correct. Assessment tools also include a pre- and post-test. |

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| **Resource Name**  | **Common Core Achieve Social Studies** |
| Delivery mode  | Print |
| Proxy hour model  | Teacher Verification |
| Criteria for reporting PCH  | Teacher determines number of lessons and pre- & post-test completed |
| PCH credit  | Teacher Verification of completed work: Completed Lesson = 1.5 hours; Completed Pre- & Post-test = 2 hours each; Calculation of Total Hours Possible: 34 Lessons @1.5 hours + 2 Pre- & Post-test @ 2 hours = 55 Hours Total PCH Possible |
| Target population  | ASE |
| Producer/publisher’s information  | McGraw-Hill1325 Avenue of the AmericasNew York, NY 10019(646) 766-2000<https://www.mheducation.com/>  |
| Description  | The Common Core Achieve and accompanying GED Test Exercise Book target the mastering of essential test readiness skills in Social Studies. The core textbook covers key content areas including civics and government, United States History, economics, and geography. It contains 10 units, with each unit composed of multiple lessons. Each lesson highlights lesson objectives, core skills and practices, key terms, and vocabulary. Within the text, students are prompted to "Think About Social Studies" via formative assessment exercises. Each lesson ends with a Vocabulary Review, Skill Review, and Skill Practice exercises. The accompanying GED Exercise Book is designed to follow the same lesson sructure as the core textbook. Each lesson in the Social Studies Exercise Book is broken down into the same sections as the textbook. Each lesson contains at least one Test-Taking Tip or strategy, such as how to approach certain questions types or how to eliminate unnecessary information. Answer keys for each lesson provide a rationale for why the answer is correct. Assessment tools also include a pre- and post-test. |

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| **Resource Name**  | **TABE Tutor Book Series (All Levels)** |
| Delivery mode  | Print |
| Proxy hour model  | Teacher Verification |
| Criteria for reporting PCH  | Teacher determines % of each unit completed. |
| PCH credit  | Teacher Verification of completed work: Completed Unit =10 Hours; at least 75% complete unit = 7.5 Hours; at least 50% complete unit = 5 hours; If less than 50% complete unit, each lesson completed = 1 hour per lesson in the unit completed. Practice test = 2 Hours; Total PCH Possible = 62 Hours |
| Target population  | ABE/ASE |
| Producer/publisher’s information  | Paxen Publishing LLC 2194 Highway A1A, Suite 208Indian Harbour Beach, Florida 32937; <https://paxenpublishing.com>  |
| Description  | Fully aligned to the new TABE® 11 & 12, TABE® Tutor workbooks provide step-by-step instruction in an easy-to-follow format and targeted practice questions to build reading, language, and math skills. Each workbook concludes with a full-length TABE® practice test to boost learners’ confidence and score.Each TABE® Tutor workbook prepares students to focus on TABE® objectives in a concise, easy-to-follow format.TABE® Tutor Reading content reflects mature life and work-related situations, while building reading comprehension and critical-thinking skills.TABE® Tutor Language content focuses on building effective communication skills that adult learners need on the job and throughout life.TABE® Tutor Math content reflects math application focused on life and work-related situations, particularly routine tasks such as estimating quantities and making computations involving time, distance, weight, and more. |

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| **Resource Name**  | **Ventures Book Series** |
| Delivery mode  | Print |
| Proxy hour model  | Teacher Verification |
| Criteria for reporting PCH  | Teacher determines number of lessons and pre- & post-test completed |
| PCH credit  | 40 Hours per book/Level - 10 Units in each book (4 Hrs./unit) |
| Target population  | ESL |
| Producer/publisher’s information  | Cambridge University Press1 Liberty Plaza, Floor 20New York, NY 10006<https://www.cambridge.org/us/cambridgeenglish/catalog/adult-courses/ventures-3rd-edition>  |
| Description  | Ventures is an ESL Curriculum which uses a comprehensive approach to teach English speaking, listening, reading, and writing skills. All elements are incorporated into thematic units which help students understand and participate in the English-speaking community and workforce. |

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| **Resource Name**  | **Kaplan ABE/GED Print Materials** |
| Delivery mode  | Print |
| Proxy hour model  | Teacher Verification |
| Criteria for reporting PCH  | Teacher determines % of each unit completed |
| PCH credit  | Teacher Verification of completed work: Lessons = 159 Hours; at least 75% complete unit = 120 Hours; at least 50% complete unit = 80 Hours; if less than 50% complete unit, each lesson completed = 1 hour per less in the unit completed. Unit Practice Quiz = 1 Hour per unit for 25 units; 4 Pretests = 1 hour each; RLA Practice test = 2 ½ hours; Math Practice test = 2 hours; Social Studies Practice test = 1 ½ hours; Science Practice test = 1 ½ hours; Total PCH Possible = 195 Hours |
| Target population  | ABE; GED |
| Producer/publisher’s information  | Kaplan Publishing750 Third Avenue New York, NY 10017<https://www.kaptest.com/ged> 1-800-527-8378 |
| Description  | Each of the 4 units in Kaplan GED begins with a pretest-entry test that gives learners a good understanding of what the GED is like while identifying their strengths and weaknesses. Learners are then referred to the most appropriate content lessons within each unit, which are then followed by practice quizzes at the end of each unit. The book includes a full length Ready-Practice test in each of the 4 GED subject areas.  |

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| **Resource Name**  | **Science for the GED Test** |
| Delivery mode  | Print |
| Proxy hour model  | Teacher Verification |
| Criteria for reporting PCH  | Teacher determines number of lessons, unit practices, and practice tests completed |
| PCH credit  | Teacher Verification of completed work: Completed Lesson = 2.0 hours; Completed Unit Practice = 1.5 hours; Science Practice Test = 2.0 hours; Calculation of Total Hours Possible: 11 Lessons @2.0 hours + 3 Unit Practice @ 1.5 hours + 1 Practice Test @ 2.0 hours = 28.5 Hours Total PCH Possible |
| Target population  | ASE |
| Producer/publisher’s information  | New Readers Press, ProLiteracy's Publishing Division, 104 Marcellus Street, Syracuse, New York 13204; <https://www.newreaderspress.com>  |
| Description  | Science for the GED Test is divided into three units, each focused on one of the content areas: Life Science, Physical Science, and Earth and Space Science. Every unit is made up of lessons that review specific topics and subtopics within its content area. Lessons include 1) Reviews of the topics and subtopics within a content area, 2) Graphs, charts, and diagrams of key concepts, 3) Definitions of important vocabulary terms, 4) Guided Practice pages that support the student as he/she thinks through sample questions, and 5) Hints and explanations for how to reason through the questions. Each unit ends with a Unit Practice, which allows the student to try more questions independently. A cumulative Practice Test is provided as the final assessment of the student's science readiness. |

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| **Resource Name**  | **Grammar, Usage, and Mechanics Language Skills Practice** |
| Delivery mode  | Print |
| Proxy hour model  | Teacher Verification |
| Criteria for reporting PCH  | Teaher determines the % of each lesson completed |
| PCH credit  | Teacher Verification of completed work.Workbook: >80% of activities completed = 1/2hour/Lesson; <80% = ¼ hour; If <80%, ¼ more can be obtained through teacher guidance.166.5 total hours possible |
| Target population  | ABE/ASE |
| Producer/publisher’s information  | Houghton, Mifflin, Harcourt<https://www.hmhco.com/> |
| Description  | One page lessons over English Language Grammar, Usage, and Mechanics |

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| **Resource Name**  | **Reading Basics/Language Builder Books** |
| Delivery mode  | Print |
| Proxy hour model  | Teacher Verification |
| Criteria for reporting PCH  | Teacher determines % of each lesson completed |
| PCH credit  | Teacher Verification of completed work.Workbook: >75% of activities completed = 1hour/Lesson; <75% = ½ hour1 hour/pretest, practice testTotal PCH possibleReading—58 hoursLanguage—47 hours |
| Target population  | ABE |
| Producer/publisher’s information  | McGraw-Hill/Contemporary130 East Randolph, Suite 400Chicago, IL 60601 |
| Description  | Each book has four-page lessons which break down the basic elements of the subject. Each book has a pretest and practice test. Four levels are available. |

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| **Resource Name**  | **Mathematical Reasoning Workbooks** |
| Delivery mode  | Print |
| Proxy hour model  | Teacher Verification |
| Criteria for reporting PCH  | Teacher determines % of each lesson completed |
| PCH credit  | Complete Book/WB: 40 hours Lesson:> 75% of activities completed=1hour per lesson; <75% =1/2 hour |
| Target population  | GED |
| Producer/publisher’s information  | Steck-VaughnPaxen Publishing2194 Highway A1A, Suite 208Indian Harbour Beach, Florida 329371 (866) 547-1895<https://www.paxenpublishing.com/>  |
| Description  | Each workbook has 40 (four-page) lessons comprising of about 25 total questions each lesson. Each student book has 40 (2-page) lessons and 4 Reviews with 8 pages each. |

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| **Resource Name**  | **Reasoning Through Language Arts Workbooks** |
| Delivery mode  | Print |
| Proxy hour model  | Teacher Verification |
| Criteria for reporting PCH  | Teacher determines % of each lesson completed |
| PCH credit  | Complete Book/WB: 40 hours Lesson:> 75% of activities completed=1hour per lesson; <75% =1/2 hour |
| Target population  | GED |
| Producer/publisher’s information  | Steck-VaughnPaxen Publishing2194 Highway A1A, Suite 208Indian Harbour Beach, Florida 329371 (866) 547-1895<https://www.paxenpublishing.com/>  |
| Description  | Each workbook has 64 (4-page) lessons. Each student book has 64 (2-page) lessons and 4 Reviews with 8 pages each |

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| **Resource Name**  | **Science Test Prep for GED WB/Student Books** |
| Delivery mode  | Print |
| Proxy hour model  | Teacher Verification |
| Criteria for reporting PCH  | Teacher determines % of each lesson completed |
| PCH credit  | Complete Workbook: 38 hours Lesson:> 75% of activities completed=1hour per lesson; <75% =1/2 hour per lesson; Complete Student Book: 23 hours Lesson: >75% of activities completed= 0.5 hour; <75% completed=0.25 hour; Unit Reviews:>75% completed=2 hours; <75% completed=1 hour |
| Target population  | GED |
| Producer/publisher’s information  | Steck-VaughnPaxen Publishing2194 Highway A1A, Suite 208Indian Harbour Beach, Florida 329371 (866) 547-1895<https://www.paxenpublishing.com/>  |
| Description  | Each workbook has 38 (4-page) lessons; each student book has 38 (2-page) lessons and 3 Reviews with 8 pages each. |

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| **Resource Name**  | **Social Studies Test Prep for GED WB/Student Book** |
| Delivery mode  | Print |
| Proxy hour model  | Teacher Verification |
| Criteria for reporting PCH  | Teacher determines % of each lesson completed |
| PCH credit  | Complete Book/WB: 40 hours Lesson:> 75% of activities completed=1hour per lesson; <75% =1/2 hour |
| Target population  | GED |
| Producer/publisher’s information  | Steck-VaughnPaxen Publishing2194 Highway A1A, Suite 208Indian Harbour Beach, Florida 329371 (866) 547-1895<https://www.paxenpublishing.com/>  |
| Description  | Each workbook has 34 (4-page) lessons. Each student book has 38 (2-page) lessons and 4 Reviews with 8 pages each |

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| **Resource Name**  | **Number Power Books** |
| Delivery mode  | Print |
| Proxy hour model  | Teacher Verification |
| Criteria for reporting PCH  | Teacher determines % of each completed lesson |
| PCH credit  | Workbook: >75% of activities completed = ¾ hour/Lesson; <75% = ½ hour1 hour/pretest, practice testTotal PCH possibleMath—82 hours |
| Target population  | ABE |
| Producer/publisher’s information  | NTC/Contemporary4255 West Touhy Ave.Chicago, IL 60712 |
| Description  | Each book has one-two page lessons plus reviews which break down the basic elements of Math. Four levels are available. |

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| **Resource Name**  | **Everyday Edit** |
| Delivery mode  | Online |
| Proxy hour model  | Teacher Verification |
| Criteria for reporting PCH  | Teacher verifies completion of each daily lesson |
| PCH credit  | 0.5 hrs/lesson |
| Target population  | ABE/ASE, GED |
| Producer/publisher’s information  | Education World<https://www.educationworld.com/a_lesson/archives/edit.shtml>  |
| Description  | This website has a daily editing activity that encourages building writing and grammar skills |

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| **Resource Name**  | **Pre-HSE Reading and Writing Books** |
| Delivery mode  | Print |
| Proxy hour model  | Teacher Verification |
| Criteria for reporting PCH  | Teacher determines % of each completed lesson |
| PCH credit  | "Lesson: 30 min for 75% accuracy 15 minutes for < 75% accuracy" |
| Target population  | ABE/ASE, GED |
| Producer/publisher’s information  | New Readers Press01 Wyoming StSyracuse, NY 13204800.448.8878<https://www.newreaderspress.com/>  |
| Description  | Provides basics skills review and practice to accelerate student progress to the higher level thinking skills required for the all three high school equivalency tests; GED, HiSET, and TASC. |

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| **GED – K12 - WAGE** | **ESL – ABE – Workforce Training** |
| A+dvancer College Readiness Online™http://www.advancerlearning.com800-248-0757 | Burlington English<https://www.burlingtonenglish.com>561-672-7827 |
| Apex Learning<https://support.apexlearning.com>1-800-453-1454 | Crossroads Cafe´<http://www.ketadultlearning.org/esl/crossroads_cafe.htm> 859-258-7396 |
| Aztechttp://www.aztecsoftware.com1-800-273-0033 | English for Allhttp://www.usalearns.org |
| Edgenuity / e2020<http://www.edgenuity.com>877-202-0338 | ESL Reading Smart – Reading Mate<http://www.edmentum.com>800-447-5826 |
| GED Academy<http://www.ketadultlearning.org>800-354-9067 | Future<http://www.futureenglishforresults.com>800-375-2375 |
| HSE Pathway™<http://www.learnscape.com>888-833-5535 | Putting English to Work<https://www.foundationed.com/products-1>310-842-3808 |
| I-Pathways (GED-i)<https://www.i-pathways.org>866-250-5494 | Reading Horizonshttp://readinghorizons.com |
| Kaplan New GED Test Premier 2016<https://www.kaptest.com/ged>800-527-8378 | Rosetta Stonehttp://www.rosettastone.com |
| Khan Academy<https://www.khanacademy.org> | Side By Side Plus<http://www.longmanhomeusa.com>800-375-2375 |
| McGraw Hill GEDhttp://www.mcgraw-hill.com800-338-3987 | WIN (Worldwide Interactive Network)<https://www.winlearning.com>888-717-9461 Option 3 |
| MHC Online Suite – PreGED Online, GED Online, ITTShttp://www.mcgraw-hill.com800-338-3987 | Workplace Essential Skills<http://ketadultlearning.org>800-354-9067 |
| Steck-Vaughn Compete GED Preparation<http://steckvaughn.hmhco.com/en/steckvaughn.htm>800.225.5425 | Foundations Lab / Accuplacer (Reading and Math only)[www.myfoundationslab.com](http://www.myfoundationslab.com)888-977-7100 |
| KeyTrain® / Career Ready 101 and WorkKeys[www.keytrain.com](http://www.keytrain.com)877-842-6205 | Teknimedia<http://www.technimedia.com>800-366-4614 |
| Teknimedia<http://www.technimedia.com>800-366-4614 |  |

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| **Service Skills** |  |
| ServiceSkills / Telephone Doctor[www.serviceskills.com](http://www.serviceskills.com) / [www.telephonedoctor.com](http://www.telephonedoctor.com) |  |
| Typing Web<https://www.typing.com> |  |